EQAR's contribution
to the ESG revision process

Expectations from the process

Updated and renewed applicability to the current context of higher education in Europe → strengthening **relevance**

Resolve points of contention or unclarities in application of the standards → enhancing **clarity**

Maintain focus on the quality *assurance* dimension → retaining the **accountability** function
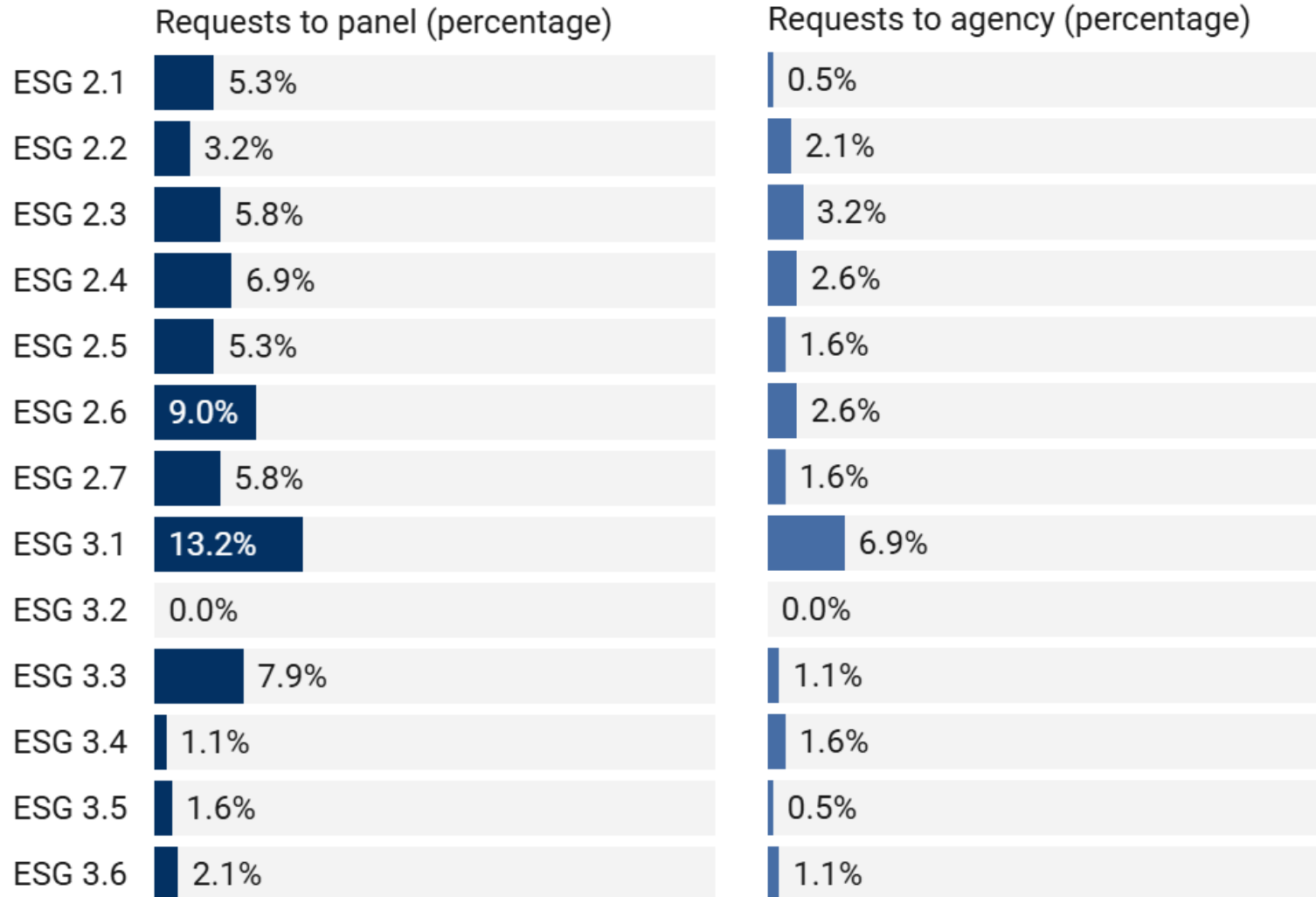
Modalities of EQAR input

- Participation in the ESG revision Steering Committee

- In the future: input from the EQAR Register Committee to the ESG revision Drafting Committee

Sources of EQAR input

Key precedents and experience in processing applications

ESG

Thematic discussions of the Register Committee (regular meetings initiated)

EQAR policy on the Use & Interpretation of the ESG

Example: clarification requests

	Requests to panel (percentage)		Requests to agency (percentage)
ESG 2.1	5.3%		0.5%
ESG 2.2	3.2%		2.1%
ESG 2.3	5.8%		3.2%
ESG 2.4	6.9%		2.6%
ESG 2.5	5.3%		1.6%
ESG 2.6	9.0%		2.6%
ESG 2.7	5.8%		1.6%
ESG 3.1	13.2%		6.9%
ESG 3.2	0.0%		0.0%
ESG 3.3	7.9%		1.1%
ESG 3.4	1.1%		1.6%
ESG 3.5	1.6%		0.5%
ESG 3.6	2.1%		1.1%

Initial considerations (1)

Important to define the scope of *higher education*. Both in terms of level (in relation to the qualifications frameworks?) and in terms to the substance (in relation to academic content?)

Initial considerations (2)

Focus on the quality of educational provision, not so much on the entity delivering the educational programme. Terminology should be inclusive of so-called „alternative providers".

Initial considerations (3)

Ensure relevance for all types of higher education provision, regardless of volume and resulting qualification and credential (e.g. applicability to micro-credentials)

Initial considerations (4)

Define key terminology (for the purpose of the ESG), e.g. quality, quality assurance, internal, external…

Initial considerations (5)

Take into account specificities of division of tasks and responsibilities between agencies and other entities when it comes to external QA and accreditation

Initial considerations (6)

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Standards receiving most attention:

2.1 Consideration of internal QA	**2.6 Reporting**	**2.7 Complaints and appeals**
3.1 Activities, policy and processes for QA	**3.3 Independence**	**3.6 Internal QA and professional conduct**

Thank you!