

European Quality Assurance
Register for Higher Education



Updates on the Database for external quality assurance results (DEQAR) - certified micro-credentials and other providers

Aleksandra Zhivkovikj, Policy and Project officer, EQAR
EQAR Members' Dialogue
October 28-29, 2024 | online

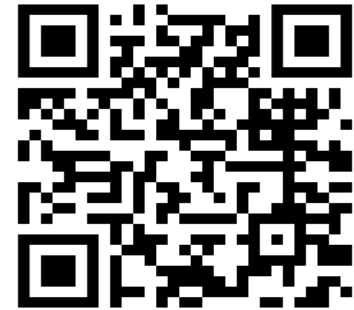


DEQAR:
“quality at your fingertips”

<https://www.deqar.eu/>

- Created in 2018
- Enhance trust and transparency in the EHEA and responds to needs of different stakeholders
- Easy access to external quality assurance (QA) reports (i.e. **accreditations, evaluations and certifications**) and decisions by EQAR-registered agencies (**ONLY higher education**)
- Accreditations and evaluations uploaded by EQAR registered QA agencies

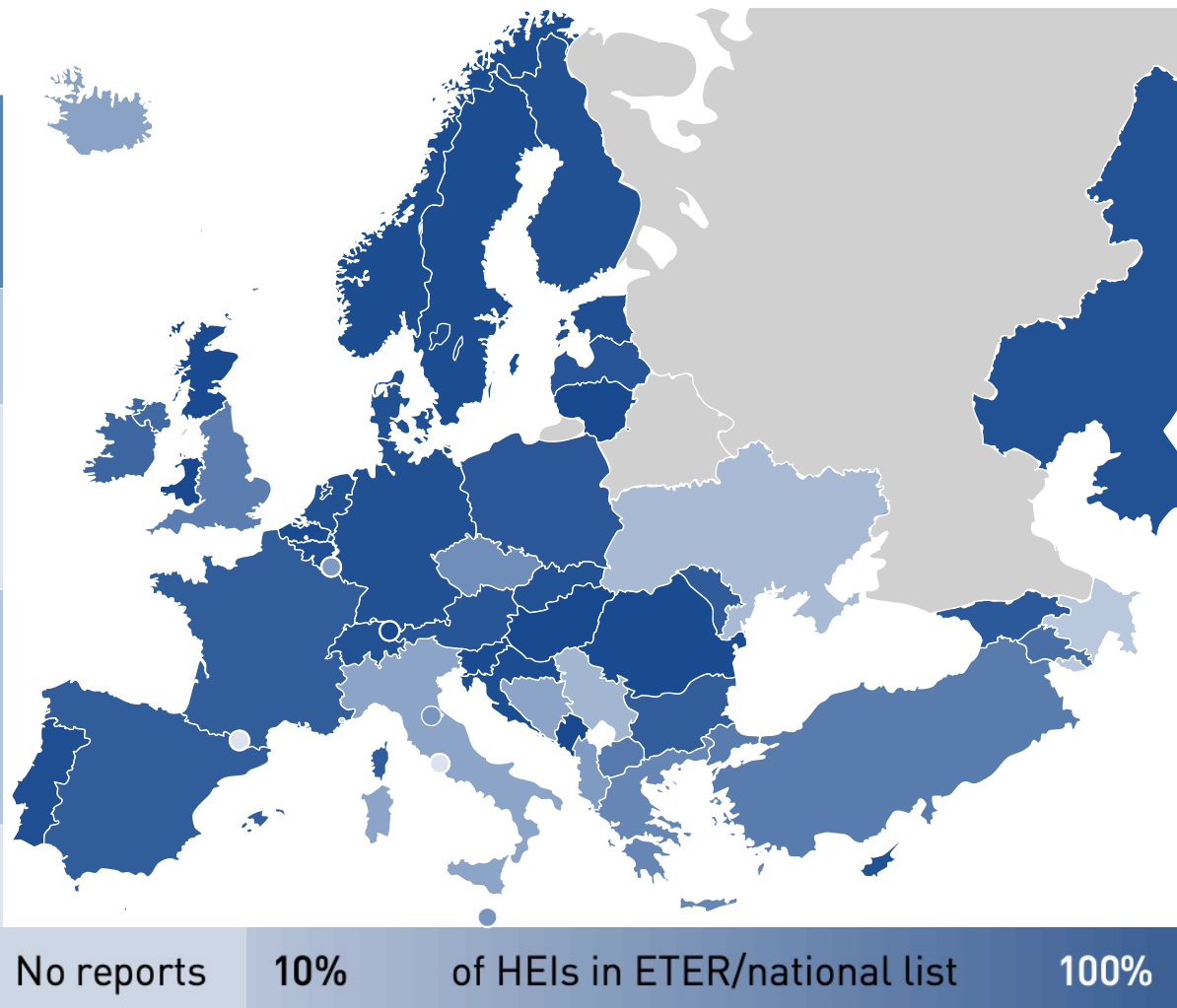
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DEQAR Key Figures



	October 2024
Reports	108 566
HE Institutions (at least 1 report)	4164
Higher Education Systems (≥ 50% of HEIs)	33
Agencies	56



Expansion of DEQAR with information on MC&OP

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1. **Research, compare frameworks** (Council recommendation on MC, MicroBol, national legislations)
2. First draft data model
3. **First consultation with policy makers and other stakeholders** (EQAR's Members' Dialogue, Prague)

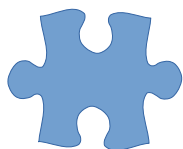


8. **Webinar with EQAR registered agencies** (February)
9. **Opening the test system for all EQAR registered agencies**
10. Last wave of comments on the system and the DEQAR Handbook
11. **Open the live system** (late March)

2022

2023

2024



4. Further development of the model
5. **Gathering further feedback from stakeholders (IMINQA WG meetings; + 5 events and conferences)**
6. **Programming and opening a test zone**
7. Updating the DEQAR Handbook
7. **Testing the system with 4 EQAR registered agencies** (ACQUIN, ECTE, IAAR, ZeVA)

First uploads of certificates

- **One agency** has uploaded reports, **two more** are expected to do so soon
- Providers based in **10 EHEA countries**
- Certificates for, both, **providers and programmes**

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Sort by

Institution name

11 providers

« < 1 > »

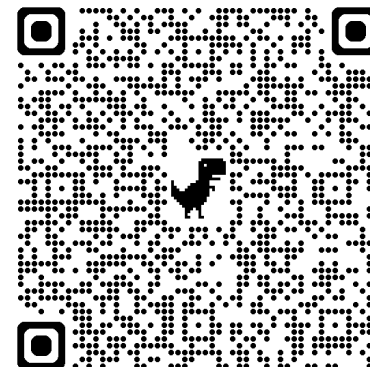
Almaty Bible College
Алматинский Библейский Институт
Almaty (Kazakhstan)

Biblical Studies College
BibelStudienKolleg e.V.
Ostfildern (Germany)

Brake Bible School
Bibelschule Brake
Lemgo (Germany)

Cornerstone Centre for Intercultural Studies
Beugen (Netherlands)

Institute for Community-oriented Further Education
Institut für gemeindeorientierte Weiterbildung
Zurich (Switzerland)



Introduction of glossary of DEQAR terminology on the website



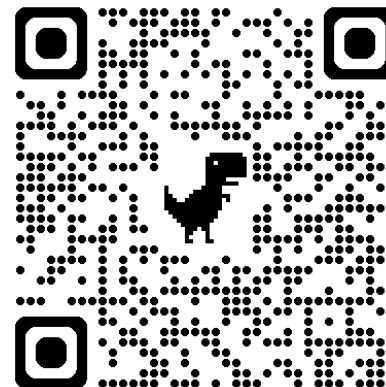
- Higher education institution (HEI)
- Provider
- Other provider
- Awarder
- Programme
- Full (recognised) degree
- Micro-credential
- Other provision
- Joint programme
- Joint degree
- Double/multiple degrees
- QF-EHEA level

Micro-credential

A certified small volume of learning (i.e. workload <60 ECTS), not leading to a full (recognised) degree. Micro-credentials may be provided through a cooperation of different providers.

Other provision

A larger volume of learning (i.e. workload \geq 60 ECTS), not leading to a full (recognised) degree.



Programme accreditation from DEQAR to the European Digital Credentials Initiative (EDCI)



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Register Database Knowledge base News About

eqar.eu > Database > Search > By report > SPACE: Programme accreditation

Database

Search

By provider

By report

Visualise data

Download data

Connect to API

Synergies

Find out more

Medicinal Chemistry and Biopharmaceutical Specimen University of Duckburg

SPACE: Programme accreditation

Programme	Medicinal Chemistry and Biopharmaceutical
Qualification/award	Master of Science
Level	second cycle
Programme type	Full recognised degree programme

DEQAR Report ID	98765
Agency	Specimen Agency for Accreditation in Central Europe (SPACE)
Type	Initial accreditation of study programmes
Status	part of obligatory EQA system
Formal decision	positive
Date	31/07/2022
Valid until	31/07/2028
Report and decision	Decision of the Accreditation Commission (English) Expert panel's report (French)
Permalink	https://data.deqar.eu/report/98765
Agency's identifier	SPA/4711/2022
Verifiable Credential	DEQAR format
Education provider	Specimen University of Duckburg

European Digital Credentials for Learning > Credential Builder

New Credential Template

Please provide details about the learning credential using the data fields below. Hover over the icon to see what the expected data/information is.

EN

English

Credential Information

Credential Title*

Degree in Medicinal Chemistry

Description

Further details

Valid from*

01/02/2024 00:00

Expiration date*

dd/mm/yyyy hh:mm

Credential Type*

Accredited

Accreditation

<https://data.deqar.eu/report/98765>

Click [here](#) to find out more about how to obtain and use your accreditation identifier. Please note that currently this is an experimental feature.

Thank you

Contact:

Aleksandra.zhivkovikj@eqar.eu



DEQAR in practice



eqar.eu > Database > Search > By report

Database

Sort by

1 - 20 of 94847 reports

Results per page

Upload date

« < 1 > »

10 20 50 100

Refine your search

Search term

Provider name, city, coun



✓ Provider type

Only higher education institution(s) (94788)

Other provider(s) covered (59)

Report date - valid to / Uploaded / Changed

Agency / Type

Education provider / Programme

Country

- 30/04/2024 uploaded 29/02/2024 changed 29/02/2024

ACCREDITATION OF HIGHER EDUCATION INSTITUTIONS

an College

21/07/2023 - 31/07/2027 uploaded 29/02/2024 changed 29/02/2024

BAC ACCREDITATION OF HIGHER EDUCATION INSTITUTIONS

SBS Swiss Business School

Switzerland

29/11/2023 - 29/11/2028 uploaded 29/02/2024 changed 29/02/2024

ARACIS PROGRAMME AUTHORIZATION/ACCREDITATION (FIRST CYCLE, SECOND CYCLE)

West University of Timișoara - Marketing (first cycle degree)

Romania

29/11/2023 - 29/11/2028 uploaded 29/02/2024 changed 29/02/2024

ARACIS PROGRAMME AUTHORIZATION/ACCREDITATION (FIRST CYCLE, SECOND CYCLE)

West University of Timișoara - Physics (first cycle degree)






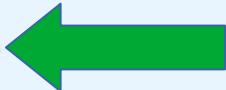
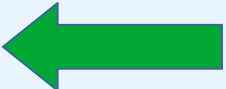
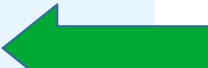
Certification of a micro credential



3D modeling software - CAD 1

Educational Centre "Zerde" Limited Liability Partnership

A3ES: Programme accreditation

Programme	3D modeling software - CAD 1
Qualification	
Level 	first cycle 
Programme type	Micro-credential
Workload (in ECTS credits)	15 
Assessment and certification	Assessment based certificate 
Learning outcomes	<u>use CAD software</u> 
Field of study	<u>engineering, manufacturing and construction</u> 

* Test example

Connected with European Commission's ESCO API



Field of study (ISCED-F)

Learning outcomes

drawing

tend drawing kiln - <http://data.europa.eu/esco>

cold drawing processes - <http://data.europa.eu/esco>

technical drawings - <http://data.europa.eu/esco>

tend bar drawing machine - <http://data.europa.eu/esco>

create AutoCAD drawings - <http://data.europa.eu/esco>

metal drawing processes - <http://data.europa.eu/esco>

use artistic materials for drawing - <http://data.europa.eu/esco>

drawing kiln operator - <http://data.europa.eu/esco>

accounting and taxation - <http://data.europa.eu/esco>,

agriculture - <http://data.europa.eu/esco/isced-f/081>

agriculture not elsewhere classified - <http://data.europa.eu/esco>

agriculture not further defined - <http://data.europa.eu/esco>

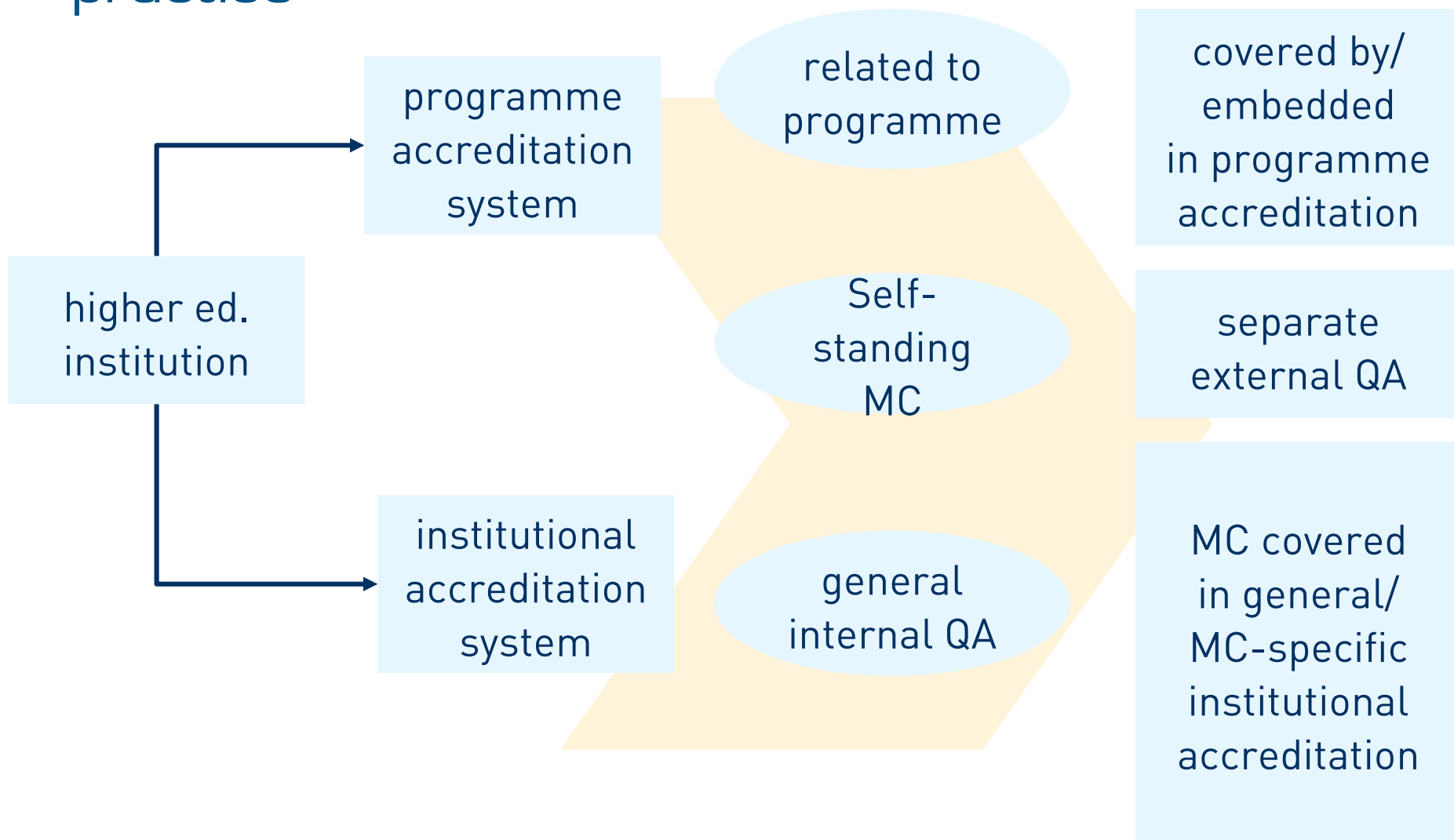
agriculture, forestry, fisheries and veterinary - <http://data.europa.eu/esco>

agriculture, forestry, fisheries and veterinary not elsewhere classified - <http://data.europa.eu/esco>

agriculture, forestry, fisheries and veterinary not elsewhere classified - <http://data.europa.eu/esco>

agriculture, forestry, fisheries and veterinary not further defined - <http://data.europa.eu/esco>

Quality assurance of micro-credentials: Scenarios in practice



Accreditations and evaluations of (programme level):

a) Full degree programmes → Full (nationally) recognised degree

b) Micro-credentials and other → Not leading to a full (nationally) recognised degree, but at HE level

*Expansion supported by the IMINQA project

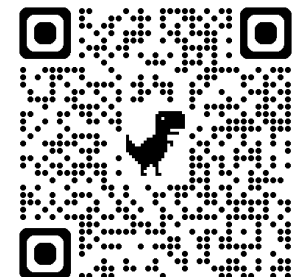
Definition of a micro-credential in DEQAR

A study provision:

- a) Consisted by a **workload expressed in ECTS** in the range of **1 and 59 ECTS credits**
- b) Related to **EQF/ISCED level (5), 6, 7 or 8** OR **QF EHEA level short, first, second, third cycle**
- c) Does **not** lead to a **full (recognised) degree**

Full glossary of terms:

<https://www.eqar.eu/qa-results/glossary/>



Information on alternative providers



- Database
- Search
 - By provider**
 - By report
- Get data
- Terms and Conditions
- Frequent questions

eqar.eu > Database > Search > By provider > **Cornerstone Centre for Intercultural Studies**

Cornerstone Centre for Intercultural Studies

Basic information

Identifiers	DEQARINST8154 NL-KVK: 56495439 ?
Provider type	other provider
Type of organisation	non governmental organisation
Legal seat(s)	Beugen, <u>Netherlands</u>
Website	https://www.cornerstonecollege.eu/
Founding year	1947
QF-EHEA levels	short cycle
Data source	(Name of agency to be presented)
Permalink	https://www.testzone.eqar.eu/qa-results/search/by-institution/institution/?id=8154

Certification of alternative providers



- Search
- By organisation/provider
- **By report**
- Get data
- Terms and Conditions
- Frequent questions

Limited Liability Partnership "Training and Clinical Center "Dentistry"

IAAR: Institutional Accreditation of the Organisation of Continuing Education

DEQAR Report ID 	93960
Agency	Independent Agency for Accreditation and Rating (IAAR)
Type	Institutional Accreditation of the Organisation of Continuing Education
Status 	voluntary
Formal decision 	positive
Date	30/06/2023
Valid until	29/06/2028

Report and decision

 [Decision \(Russian\)](#)

 [Review Report \(Russian\)](#)

Permalink

<https://www.testzone.edqr.eu/qa-results/search/by-report/report/?id=93960>

Institution page

[Limited Liability Partnership "Training and Clinical Center "Dentistry"](#)

External link

[View record on agency's website](#)

Overview of the current landscape of micro credentials



- **The number of micro credentials**, measured by number of courses at 6 main learning platforms, **rose for more than 200% between 2018 and 2022** (OECD, 2023)
- Cedefop (2023) shows that **variety of actors** such as public organisations, companies and employment services, offer programmes at higher education level
- Employers surveyed (N=384) had a **stronger preference for micro credentials offered by accredited providers** (62%) and to the ones being **offered as part of the national formal offer** of education and training (48%) (Cedefop, 2023)
- No comprehensive mapping of micro credentials across the EHEA yet

Overview of the current landscape of policies related to micro credentials (OECD, 2023)



16 | No. 85 – Public policies for effective micro-credential learning

Table 2.1. Recent examples of the use of regulations and guidelines in shaping micro-credentials provision

	Country	Initiative and leading organisation	Launch year	Workload	Level	Inclusion in the National Qualifications Framework	Reference to industry and social relevance	Reference to stackability and portability	Providers that operate under the legislation / guideline
Public authorities have made legislative changes	Hungary	"Amendments made to the Adult Education Act No. LXXVII of 2013" by the Parliament	2022	Not specified	Not specified	No	No	No	All types of providers in the higher education, vocational education and training and adult education sectors (including alternative providers)
	Spain	"Royal Decree 822/2021" set by the Ministry of Universities	2021	Less than 15 ECTS	Not specified (but university education is given at ISCED level 6-8)	No	Partially yes (but it applies to all programmes offered by universities, including degrees)	No	Universities
Public authorities have supported stakeholders' collaborative efforts to standardise designs	Austria	Recommendation made by the national Bologna Follow-Up Group	2023	3-15 ECTS	Not specified (but higher education is given at ISCED level 6-8)	No	Yes	Yes, through academic recognition	Higher education institutions
	Ireland	"MicroCreds" initiative led by the Irish Universities Association	2020	1-30 ECTS	National Framework of Qualifications (NFQ) level 6-9 (equivalent to ISCED level 5-7)	No	Yes	Yes, but optional	Seven public universities
	Netherlands	"Microcredentials Pilot" run as part of the Acceleration Plan	2021	3-30 ECTS	Not specified (but higher education is given at ISCED level 5-8)	No	No	No	32 higher education institutions